



Free Pentecostal Fellowship in Kenya,
HEAD OFFICE
Kilimani, Kindaruma Road,
P.O. Box 47469-00100 G.P.O. Nairobi
Tel: +254 (020) 3870126, 3874596/7
Cell: + 254 (20) 720 300087
Email: hoffice@fpfk.or.ke/info@fpfk.or.ke

DATE: 2nd April, 2026

ADVERTISEMENT- REQUEST FOR PROPOSAL FOR CONDUCTING BASELINE SURVEY AND PRE- WATER ASSESSMENT ON UBUNIFU YOUTH AND ENVIROMENTAL PROJECT IN TURKANA COUNTY

1.1 BACKGROUND

The Free Pentecostal Fellowship (FPFK) is an evangelical church registered in Kenya. It operates in 38 regions in Kenya and has over 2000 congregations, with a combined membership of over 350,000. FPFK was formed in 1977 out of a common fellowship by the Norwegian and Swedish missionaries that have been involved in mission work in Kenya in the 1950s and 1960s, respectively. The missionaries from the two Scandinavian countries operated independently of each other until 1977 when their operations were merged and FPFK as a Kenyan national church came into being. Our vision is a strong Pentecostal church meeting the needs of the society holistically. The church's mission is to preach the Word of God to all nations in preparation for the second coming of the Lord Jesus Christ by reaching out and establishing churches which can meet the spiritual, economic, and social needs of the people through evangelism, education, training and social economic activities based on Christian values. Our core values are love, integrity, Trust, Accountability and Transparency.

FPFK plays an active role as a civil society through membership to Act alliance Kenya forum and National Council of Churches of Kenya (NCCCK). FPFK has a semi-autonomous department of social development that currently runs development projects in different thematic areas of gender resilience, peacebuilding and Human Rights, and environment and climate change resilience programs. The current projects include, The FPFK Resilience Program, Peace Resilience Program, Inclusive Education Program, widows II Project, Malaba Gender Advocacy Project, Linda Mtoto Project, Kajiado Climate Change Resilience Project, Prevention, Protection and Respect of FORB in Swahili Coast Program, Turkana Climate Change Resilience Project, Scaling up Partnership, Advocacy and Indigenous Knowledge Tharaka Project, and Ubunifu and Environment Project, all supported by Sweden NPM, Norway, and IAS Denmark. The projects are managed by a team of professional and competent staff based at both national and regional offices.

1.2 PROJECT DESCRIPTION- FPFK UBUNIFU YOUTH AND ENVIROMENT PROJECT

Project Overview

The FPFK Ubunifu Youth and Environmental Project is a three-year initiative implemented by the Free Pentecostal Fellowship in Kenya (FPFK) in Turkana County, with funding support from the Norwegian Pentecostal Mission (NPM). The project seeks to empower excluded out-of-school youth in Turkana County with resilient livelihood opportunities, access to renewable energy solutions, improved social well-being, and the capacity to actively participate in climate change adaptation and mitigation within their communities. The project is implemented in arid and semi-arid areas of Turkana County, where communities are predominantly pastoralists and highly vulnerable to recurrent droughts, environmental degradation, and water scarcity. These conditions have contributed to high levels of youth unemployment, low education attainment, and increased exposure to social risks, particularly among young women and girls.

To address these challenges, the project adopts an integrated approach that combines social and behavior change, climate-resilient livelihood development, environmental stewardship, and youth leadership. The project will support youth through life skills and sexual and reproductive health interventions, equip them with market-relevant green and technical skills, improve access to water and sustainable natural resource management practices, and strengthen their participation in advocacy and development processes.

Through this approach, the project seeks to transform excluded youth into empowered individuals who are capable of making informed life decisions, engaging in sustainable livelihoods, and contributing to climate resilience and community development.

Expected change: Through the Ubunifu Youth and Environmental project, FPFK would love to target excluded out of school youths with improved physical, emotional and social wellbeing by transforming the underlying causes and consequences of marginalization into opportunities for empowerment. First, by equipping the targeted youths with life skills will lead to intermediate outcomes of fostering positive attitudes among the youths, enabling them to make informed choices to manage risky behaviors. Second, FPFK would love to see targeted youths with livelihoods options that are resilient to the impacts of climate change, and that they are addresses economic exclusion and vulnerability to climate change through, adoption of sustainable agriculture, apprenticeship and clean energy initiatives. Through this, the youths will gain marketable skills and income-generating opportunities that strengthen household stability and reduce poverty, thereby breaking the cycle of marginalization.

Thirdly, FPFK would love to see targeted youths as agents of environmental stewardship actively engaging and leading their communities to secure reliable water sources, adopting sustainable land-use practices, and utilizing renewable energy sources. This shall enhance community trust and social inclusion, livelihood security and ecological sustainability.

Finally, by addressing the leadership and civic participation gap among marginalized youths, FPFK would love to see the targeted youths as climate adaptation leaders advocating for change. The youth leaders are sharing knowledge at local, national, and global levels, and that these empowered leaders serving as role models, amplifying this in wider policy and climate discourse. . By connecting health, livelihoods, environmental stewardship, and advocacy, the project ensures that marginalized youth are not only included but become drivers of positive change in Turkana County

1.3 Project Goal

Excluded out-of-school youth in Turkana County are socio-economically stable, resilient to the impacts of climate change, and actively contributing to sustainable development in their communities.

Project Outcomes

Outcome 1: The targeted excluded out-of-school youths have knowledge on life skills and more positive attitudes about sexual ability in managing risky behaviors, leading to improved well-being and capacity to engage in resilient livelihoods and climate action”.

Outcome 2: The targeted excluded out-of-school youths in Turkana County have livelihood sources that are resilient to the impacts of climate change.

Outcome 3: Targeted excluded out-of-school youths in Turkana County are actively leading and supporting their communities to access reliable water sources and adopt sustainable land use practices and renewable energy solutions, fostering greater environmental stewardship.

Outcome 4: Empowered Youth climate adaptation leaders, actively advocating for change and sharing knowledge on climate action across local, national and global

1.4 DESCRIPTION OF THE ASSIGNMENT

The assignment will entail carrying out the baseline survey and an independent Pre water Assessment

2.0 PURPOSE OF BASELINE AND PRE-WATER ASSESSMENT SURVEY

Pre-Project context analysis show that young people between the age of 16 and 35 that dropped out of school have been neglected both by the non-state actors in the county and the county government. They are not included in the mainstream development plans of the county. This exclusion has deprived or disadvantaged them in terms of income, life expectancy, and educational attainment. Their vulnerability to the effects of climatic changes manifesting in terms of prolonged drought, violence, conflict, displacement, health emergencies, economic downturns, price, or other shocks has increased. Therefore, the purpose of carrying out this baseline survey is to identify the current state and vulnerabilities of such excluded out of school youths which will provide baseline information to be measured over time. This will enable project indicators at output and goal/outcome to be measured and tracked. Findings from this survey will be drawn to clarify indicators of empowering such youths, identify the gaps, opportunities available, and the capacities of the different actors in Turkana

County. This Survey will also offer baseline values for project results monitoring. It will take stock of the findings and recommendations of the survey and incorporate them into interventions that the project seeks to apply. FPFK is therefore inviting applicants to send EOI for this assignment

2.1 OBJECTIVES OF THE BASELINE

Overall Objective

The overall objective of the baseline survey is to establish benchmark values for the FPFK Ubunifu youth and Environmental Project in Turkana County, based on the project log frame. The study will generate both quantitative and qualitative baseline data for outcome and output indicators, which will serve as a reference point for measuring project progress and impact over time.

Specific Objectives

Outcome 1: Improved Well-being and Behavior Change

To assess the extent to which targeted youth demonstrate positive attitudes towards sexual and reproductive health rights (SRHR) and improved ability to manage risky behaviors.

- i. Assess the level of knowledge and application of sexual and reproductive health rights among targeted youth
- ii. Determine the extent to which targeted youth are able to identify and manage risky behaviors
- iii. Examine attitudes, beliefs, and social norms influencing SRHR decision-making
- iv. Identify challenges, gaps, and opportunities, and provide recommendations to strengthen positive behavior change and well-being among excluded out-of-school youth
- v. Identify existing SRHR services, access, and utilization

Outcome 2: Climate-Resilient Livelihoods

To assess the extent to which targeted youth have access to and are engaged in climate-resilient and sustainable livelihood opportunities.

- i. Determine the proportion of targeted youth applying vocational and technical skills acquired and profile their current livelihood activities.
- ii. Assess income levels and livelihood diversification among targeted youth, including those reaching defined income thresholds.
- iii. Assess access to vocational, technical, and green skills training among targeted youth.
- iv. Examine access to markets, financial services, and productive assets.
- v. Evaluate the extent of livelihood diversification and resilience to climate shocks.
- vi. Identify key challenges, gaps, opportunities, and provide recommendations for strengthening climate-resilient livelihood pathways.

Outcome 3: Environmental Stewardship and Water Access

- i. Assess youth participation in environmental conservation practices, including climate-smart agriculture and natural resource management.
- ii. Determine access to and utilization of water resources and related technologies such as water systems and irrigation infrastructure.
- iii. Examine the adoption of renewable energy solutions and sustainable land use practices among targeted communities.
- iv. Assess access to safe and reliable water sources and related infrastructure.
- v. Evaluate youth and community engagement in environmental conservation and climate-smart practices.
- vi. Map existing environmental and water-related actors, initiatives and infrastructure for cost-effectiveness
- vii. Identify key challenges, gaps, and opportunities, and provide recommendations for strengthening environmental stewardship and improving water access.

Outcome 4: Youth Leadership and Inclusion

- i. Determine the proportion of youth who perceive decision-making processes and institutions as inclusive and responsive to their needs.
- ii. Assess the extent of youth participation in decision-making structures and community processes.
- iii. Assess youth awareness of rights, leadership opportunities, and civic engagement platforms.
- iv. Identify existing youth groups, networks, and advocacy initiatives supporting participation and economic empowerment.
- v. Evaluate youth engagement in advocacy, leadership, and community development processes.
- vi. Analyze the responsiveness of state and non-state actors to youth needs and priorities.
- vii. Identify key challenges, gaps, and opportunities, and provide recommendations for strengthening youth leadership, voice, and inclusion

2.2 PRE-WATER ASSESSMENT OBJECTIVE

A pre-water assessment of the proposed project locations will help to acquire first-hand demographic data on water access as well as other relevant actors, initiatives and opportunities that FPFK could tap into for effective project implementation. This will enable informed prioritisation and selection of the locations for hydrogeological survey. Any available background information on the target locations may be provided in advance to assist in compiling the pre-assessment plan. A field visit is required for the pre-water assessment exercise.

2.3 Pre-Water Assessment Project Locations

The project area is the 4sub-counties of Turkana South, Turkana west and Loima in Turkana County as shown below

Subcounty	Areas
Turkana South	Lokichar
Loima	Lorugum, Nabuin
Turkana west	

2.4 Pre water Assessment Indicators

I. Groundwater availability.

- Is there high likelihood of getting ample water? This can be verified by existing boreholes in the same location and their performance. Prior drilling or survey data from the area will provide valuable information on drilling prospects. Consultations with local water offices will also provide relevant information.

II. Level of need.

- How commensurate is the population to the existing water sources in the location?
- What time does it take the average household to get water?
- What are the current water sources?
- How much do the families pay for water?

Priority will be given to areas with comparatively higher needs and less access to water.

III. Presence of other WASH actors.

- Are there any other organization including the government doing any water and sanitation related work in the area?
- Do the other water and sanitation agencies have an effective programme for the locations?
- Existing opportunities for FPFK to implement effective water initiatives

If there is an apparently effective water supply programme by other agencies, it is advisable to avoid duplication at the expense of more needy locations.

IV. Local capacity, motivation and attitude.

- Is the key local leadership (pastor, school principal etc) motivated and demonstrates the vision and capacity to work with the community?
- Have they already formed a committee for a water project, or are already engaged in other community projects)?
- Does the local church have a development vision and clear plans that they can initiate if they get water?
- What aspect affecting sustainability of the project that the project needs to consider

Those with clear plans (e.g., farming) are more likely to succeed than those who have not considered it.

V. Land ownership and access.

- Is the land for the proposed project legally owned by the prospective project beneficiary and is the land free from ownership/ boundary disputes that may affect the project?
- Is the proposed site easily accessible by heavy drilling vehicles and also easily accessible by the public?
- Is the land environmentally safe for the project, i.e. it is not affected by seasonal floods?

2.5 SCOPE OF WORK

The baseline survey and the pre water assessment / survey will be carried out in Turkana County in the three target areas of Turkana South, Turkana west and Loima with specific areas as specified in the Project document

The target groups will include

- I. Excluded out-of-school youths aged between 16 and 35 years
- II. FPFK Kajiado and other Church Leaders
- III. Government both National and County - This includes county and national-level leadership especially water, environment, planning and climate change departments
- IV. CBOs, NGOs, Companies and other partners- These are local and international organizations and companies that will partner with FPFK on climate change issues
- V. Academic institutions engaged in climate change issues- These are academic institutions of higher learning that FPFK will seek collaboration for knowledge generation and sharing
- VI. Business community on renewable energy
- VII. Local communities- (Parents, Caregivers, and Community Leaders) They are the indirect beneficiaries who will provide the targeted youths with an enabling environment

3.0 METHODOLOGY

3.1 Baseline Survey Methodology

The consultant is expected to propose the research design that will be agreed upon with FPFK team before commencement of the survey. The baseline should utilize both qualitative and quantitative approaches to collect data to ensure in-depth analysis of status on project objective indicators. Hence, it is expected that the methodology that will be adopted by the consultant will generate both quantitative and qualitative information, and various participatory methods should be adopted to enable a cross section of stakeholders to take an active role in the process – including members of target groups, local community stakeholders, and local government leaders.

Qualitative data should be collected through focus group discussions (FGDs) and Key informant interviews (KIIs) with project participants (excluded out of school youths, Church Leaders, County/National Government Officials, community members, community leaders, project team members, and other relevant partner organizations or institutions. **Quantitatively**, surveys relevant to project outputs and outcomes should be conducted in the project area.

Review of documents and secondary data must be done. Key project documents and reports reviewed. The consultant should also rreview existing literature such as research reports related to excluded out of school youth empowerment in Turkana County.

The lead consultant will be responsible for further development of the methodology and data collection tools, clearly indicating how data for each objective will be collected

3.2 Pre-Water Assessment Methodology.

An appropriate format will be used for data collection. Both quantitative and qualitative research methods will be applied to capture relevant data through observation, surveys, focus groups and key informant interviews, to provide a detailed understanding of assessment facts.

4.0 DELIVERABLES

The consultant is expected to:

- Ensure that the surveys are carried out in accordance with the plan, budget, and utmost ethical standards.
- Provide a summary of base values per indicator in line with the LFA
- To make a final baseline report and pre-water assessment report in soft copy both in Word and PDF describing the context methodology, findings, and recommendations as in line with the RFP
- To make presentations on the approved final outputs to stakeholders that would be identified by FPFK.

5.0 REQUIRED SKILLS, EXPERIENCE, AND COMPETENCE

FPFK is looking for a consultant to undertake this assignment with the following requirements.

- i. This assignment requires multiple skills and competencies including knowledge and experience in climate change, mitigation and adaptation, Climate SMART agriculture, Water Engineering, renewable energy, program monitoring, and evaluation, Sexual Reproductive Health Rights (SRHR)
- ii. Consultants must be educated and experienced all the aforementioned skills and competencies.
- iii. Experience in working with marginalized Youths will be a strong added advantage
- iv. Experience in related research is definite requirement
- v. The consultants should demonstrate a strong understanding of resilience programs. This can be demonstrated through some of the research work done by the consultants in the related contexts.
- vi. The consultant must demonstrate capability to undertake the assignment and understanding of the context of the study.
- vii. Good interpersonal and communication skills
- viii. They should demonstrate the ability to work on tight schedules and travel in all-weather terrain areas.

6.0 TIME FRAME

The survey is anticipated to take 10 days in the month of May. The work will commence immediately after signing the service agreement with FPFK on 13th – 24th May 2026

ACTIVITY	DATE/PERIOD IN 2024	RESPONSIBILITY
-----------------	----------------------------	-----------------------

Advertisement and receiving the letters of interest.	2 nd to 17 th April 2026	FPFK
Opening of bids and selection of the bidder	20 th April – 3 rd May 2026	FPFK
Inception Meeting, signing of the offer letter, agreement and submission of inception plan	6 th - 9 th -May 2026	FPFK/Consultant
Data collection, analysis, report writing, submission of 1 st draft Baseline Report	13 th May – 24 th May2026	Consultant/MERLO/PL
Review and submission of Final Baseline report	24 th – 30 th May 2026	HoP/MERLO/PO/ Consultant
Final Baseline and water assessment reports submitted	1st June 2026	Consultants

7.0 CONSULTANT MANAGEMENT

The consultant will work closely with the FPFK team specifically the Program Officer and Monitoring, Evaluation, reporting, and Learning officer who will monitor and track the progress of various activity under the consultancy.

The consultant with the support of FPFK will be responsible for the recruitment of enumerators and the arrangement of their training and transport cost within the project areas. Applicants are therefore expected to submit their technical and financial proposals (inclusive of withholding tax) for the survey work.

8.0 PAYMENTS

The consultant is expected to carry out the baseline survey in accordance with the plan, budget and utmost ethical standards.

The cost of this task shall be agreed upon by the successful bidder but shall not exceed the budget allocated which will be determined in accordance with Kenyan rates for such work.

The payment of Baseline Survey shall be based on the financial proposal developed for this consultancy and agreed with FPFK. A detailed financial proposal to be attached (inclusive of the withholding tax). All the withholding tax will be deducted from the total amount from FPFK. This is according to the regulations of the government of Kenya.

Agreed upon payments will be based on the deliverables as shown below:

Deliverable	% payable
--------------------	------------------

Inception plan by consultant accepted and agreement signed	50% of the consultancy fees
Final approved Baseline Report	50% of the consultancy fees
Logistical and data collection costs	100% paid upon signing of agreement

9.0 CONFIDENTIALITY OF DATA AND INFORMATION

The consultant will submit all original documents, data, and outputs of any kind to FPFK. The ownership and copyrights of all the data, and outputs of the baseline survey will be sole property of FPFK and shall not be disseminated in any form to a third party without permission from FPFK.

All responses and supporting documentation received will be treated as strictly confidential and will not be made available to the public

10.0 THE ANTI-CORRUPTION, PREVENTION OF SEXUAL HARASSMENT, EXPLOITATION AND ABUSE POLICY STATEMENT

FPFK is committed to providing a safe environment to all employees including service providers, free from discrimination on any ground, including corruption and harassment at work. In this particular agreement, the individual service provider shall not engage in any conduct that would constitute Corruption, Sexual Harassment, Exploitation or Abuse, as defined in the FPFK Human Resource and Anticorruption Policies. All complains related to this assignment should be channeled to hr@fpfk.or.ke

11.0 APPLICATION PROCEDURE

Interested candidates are invited to submit an Expression of Interest for this assignment. The EOI should include the following;

- Financial and technical proposals demonstrating a clear understanding of the assignment, all costs related to the assignment.
- Detailed methodology of the study including sample design, ethical considerations
- A detailed budget and a detailed work plan.
- A copy of registration certificate in case of a company
- A copy of KRA Pin certificate.
- A company profile and /or detailed CVs of main consultants
- A copy of a valid tax compliance certificate
- A copy of a similar report done in the most recent past

Applicants enlisted on EU sanction shall not be considered

**The Applications Should Be Sent to:
The General Secretary
Free Pentecostal Fellowship in Kenya,
P.O. Box 47469,
00100 GPO, Nairobi
procurement@fpfk.or.ke cc info@fpfk.or.ke
Deadline for applications is COB: 17/04/2026**

Annex1. Project Result Framework

Impact goal	Impact indicators	Baseline from year	Target	Means/Sources of Verification	Assumptions
Excluded out-of-school youths in Turkana County with resilient livelihoods, renewable energy options, improved social wellbeing and actively contributing to climate change adaptation and mitigation in their communities	% of excluded out-of-school youths in Turkana County with sustainable income from climate-resilient livelihoods and/or renewable energy enterprises, reporting improved social wellbeing and active participation in community climate adaptation and mitigation initiatives			Pre- and post-training assessments, behavioral surveys, focus group reports, case studies, and monitoring records showing improved SRHR knowledge, life skills, attitudes, and health-seeking behaviors among targeted out-of-school youth.	Excluded out-of-school youths in Turkana County are willing and able to participate in livelihood, renewable energy, and climate adaptation activities, with continued support from their communities and a stable enabling environment
Outcome 1	Outcome indicators	Baseline	Target	Means/Sources of Verification	Assumptions

The targeted excluded out-of-school youths have knowledge on life skills and more positive attitudes about sexual ability in managing risky behaviours, leading to improved well-being and capacity to engage in resilient livelihoods and climate action.	# and % of project participants reporting that they know and apply the knowledge on sexual and reproductive health rights			Pre- and post-training assessments, attendance records, and project evaluation reports	The targeted excluded out-of-school youths will be willing to apply life skills knowledge and maintain positive behaviour change in managing risky behaviours, thereby supporting improved wellbeing and engagement in resilient livelihoods and climate action.
Output 1.1 Targeted out of school youths have strengthened life skills, increased Knowledge and improved access to sexual and reproductive health rights (SRHR) information, services, and support systems.	Output indicators			Pre- and post-assessment reports, training attendance registers, SRHR service referral records, counselling reports, and project monitoring and evaluation reports.	Youth will actively access and utilize SRHR information, services, and support systems, and remain receptive to life skills education for sustained behaviour change and wellbeing.
Output 1.1.1 Conduct life skills and sexual and reproductive health rights awareness seminars	Number of life skills and SRHR sessions conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Targeted youths and stakeholders will participate in life skills and SRHR awareness seminars and remain open to receiving and applying the information shared during the sessions
	Number of out-of-school youth participants trained on life skills and SRHR topics			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 1.1. 2 Organize counselling sessions for	Number of counselling sessions held	3		Surveys, Final report, Evaluation report, Most	Survivors of SRHR violations, including GBV,

survivors of Sexual & Reproductive Health Rights violations (including GBV)				Significant, success stories, Annual reports	will be willing to seek and access counselling services and support systems provided through the project.
	# of survivors who received counselling support			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 1.1. 3 Conduct mentorship and coaching sessions for peer educators and youth champions on life skills and SRHR facilitation	Number of mentorship and coaching sessions delivered			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Peer educators and youth champions will be available, motivated, and willing to participate in mentorship and coaching sessions and apply the acquired facilitation skills in their communities.
	Number of youths champions mentored and coached on life skills and SRHR			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 1.1. 4. Organize a Youth-Led SRHR Community Engagement and Awareness Campaign	Number of youth-led SRHR community sensitization campaigns conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth and community members will actively participate in and support youth-led SRHR community engagement and awareness campaigns, and remain open to adopting positive SRHR behaviors.
	Number of people reached through the campaign			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
	Number of youths actively involved in designing and leading the campaign			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Outcome 2	Outcome indicators	Baseline	Target 2026	MOV	ASSUMPTIONS

The targeted excluded out-of-school youths in Turkana County have livelihood sources that are resilient to the impacts of climate change	number and % of targeted out-of-school youths reporting stable or increased income from climate-resilient livelihood sources			Training reports, livelihood surveys, field monitoring data, and case studies demonstrating that targeted out-of-school youth have adopted climate-resilient practices and diversified income sources in Turkana Count	Targeted excluded out-of-school youths will adopt and sustain climate-resilient livelihood practices and have continued access to resources and support needed to maintain them.
Output :2.1 Youths equipped to undertake different livelihood options for their livelihood	Output indicators	Baseline	Target 2026	Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will be willing to participate in skills training and apply the acquired competencies to pursue and sustain diverse livelihood options.
Output 2.1.1 Train ToTs in renewable energy systems and sustainable technologies in collaboration with Kajiado climate project.	Number of ToTs trained in renewable energy systems and sustainable technologies			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Selected trainees will be available, willing to participate in the ToT program, and able to cascade the acquired knowledge and skills within their communities.
Output 2.1.2 Establish youth-led innovation labs (eco-hubs powered by solar panels), focusing on renewable energy (solar power, wind, etc.) and sustainable land-use practices	Number of youth-led innovation labs (eco-hubs) established, equipped with solar panels and tools for innovation and functional			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will actively engage with and sustain the innovation labs, and there will be continued availability of technical support, resources, and community acceptance of the eco-hub initiatives

Output 2.1. 3 Train youths in renewable energy systems and sustainable farming, composting, and waste-to-energy conversion technologies	Number of youths trained in renewable energy, sustainable farming, composting and waste-to-energy conversion			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youths will be willing and able to participate in training sessions and have access to necessary resources and support to apply renewable energy, sustainable farming, composting, and waste-to-energy practices.
Output:2.1. 4 Entrepreneurship training for youth in the hubs. This will include VSLA	Number of youths trained in entrepreneurship across the 7 hubs			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will actively participate in entrepreneurship and VSLA training and apply the acquired skills to start, manage, and sustain income-generating activities.
Output 2.1. 5 Train youths on the repair and maintenance of developed water points, such as boreholes, shallow wells, and rainwater harvesting systems, and equip them with the tools and skills to monitor water quality in local sources through water testing (This includes sustainable	Number of youths trained in water point repair and maintenance			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will be willing to participate in technical training and apply maintenance and water quality monitoring skills, with continued community support for sustainable management of water points and installed renewable energy systems.

energy installed, such as wells and solar panel)					
Output 2.1.6 Conduct a Training of Trainers (ToT) for youth on water-efficient gardening techniques like drip irrigation, kitchen gardens, and using drought-resistant crops and organize an exhibition where youth present sustainable water solutions they have developed	Number of ToTs trained on water-efficient gardening techniques (e.g. drip irrigation, kitchen gardens, drought-resistant crops)			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Selected youth will be available and motivated to participate in the ToT and exhibition activities, and will apply water-efficient gardening techniques while sharing and scaling sustainable water solutions within their communities.
Output 2.1. 7 Provide trainings to youths and equipment's for bottled water selling	Number of youths trained in bottled water business			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will participate in the training, responsibly utilize the provided equipment, and have access to viable local markets and supportive conditions to sustain
	Number of bottled water businesses started or supported by trained youth			Surveys, Final report, Evaluation report, Most Significant, success stories,	

				Annual reports	bottled water business activities.
Outcome 3	Outcome indicators	Baseline	Target 2026	MOV	ASSUMPTIONS
Outcome 3. Targeted excluded out-of-school youths in Turkana County are actively leading and supporting their communities to access reliable water sources and adopt sustainable land use practices and renewable energy solutions, fostering greater environmental stewardship	Number and % of targeted youth engaged in community-led initiatives that improve water access, promote sustainable land use, or implement renewable energy solutions.			Project reports, field monitoring data, and community testimonials showing youth-led initiatives that improve water access, promote sustainable land use, and advance renewable energy adoption in Turkana County.	Youth will remain engaged and motivated to take leadership roles in community water access, sustainable land use, and renewable energy initiatives, with continued community acceptance and support for their environmental stewardship efforts.
Output 3.1 community led and supported by targeted youths to access reliable sources of water	Output indicators			Community water committee records, water infrastructure installation reports, attendance registers from community engagement meetings, and project monitoring and evaluation reports.	Communities and youth will collaborate effectively to identify, develop, and maintain reliable water sources, with sustained participation and support from local stakeholders.
Output 3.1 .1 Provide Communities with Reliable Water Sources by installing boreholes	Number of water points installed (boreholes, shallow wells, rainwater harvesting systems)			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Local authorities, water experts, and community members will cooperate and actively support the

with solar-powered pumps, shallow wells, or rainwater harvesting systems (e.g., tanks) in collaboration with local authorities, water experts, and community members.	Number of water points fitted with solar-powered pumps			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	installation and maintenance of water systems, and communities will take ownership to ensure their continued use and sustainability.
Output 3.1 .2 Organize educational campaigns, workshops, and outreach programs focused on water conservation and proper hygiene practices e.g. safe water storage and hygiene practices (300 participants)	Number of education/outreach events conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Community members will actively participate in educational campaigns and adopt improved water conservation and hygiene practices, with sustained engagement from local leaders and facilitators.
	Number of participants reached			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 3.1 .3 Create a community-driven water committee consisting of youth and local stakeholders to manage and oversee water resources	Number of water committees formed and functional			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Community members and youth will be willing to serve on the water committee and will actively collaborate to manage, maintain, and oversee water resources in a transparent and accountable manner
	Number of youth and stakeholders participating in the committees			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 3.1 .4 Train Youth, Organize and Conduct a "buildathon". Buildthons is creating	Number of youths trained on buildathon			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will actively participate in the buildathon activities and apply practical innovation

practical solutions for climate resilience e.g Renewable Energy – cow dung biogas units Water Systems –rainwater harvesting models, water filtration units Climate-Resilient Agriculture – Low-cost drip irrigation systems, shade structures for seedlings e.t.c					skills to develop climate-resilient solutions, with availability of materials, mentorship, and community support for testing and adoption.
	Number of trainers or facilitators engaged in the buildathon				
Output 3.1.5 Organize Youth-Led "Water Walk" Fundraiser to support local water initiatives	Number of Water Walks organized			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth and community members will actively participate in the water walk fundraiser and demonstrate willingness to contribute resources and mobilize support for local water initiatives.
	Number of youth participants and community attendees			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 3.1.6 Organizing Youth led tree planting events in school and churches	Number of tree planting events conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Schools, churches, and community members will support and participate in youth-led tree planting activities, and seedlings and suitable planting conditions will be available to ensure successful
	Number of schools and churches involved			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	

					establishment and growth
Output 3.2 communities equipped with skills to undertake climate SMART technologies	Output Indicators			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 3.2.1 Establish demonstration farms for kitchen gardens, tree nurseries using drip irrigation, drought-resistant crops (sustainable agricultural techniques)	Number of demonstration farms established and operational			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth and community members will actively participate in establishing and maintaining demonstration farms, with availability of land, inputs, water resources, and continued technical support for sustainable agricultural practices.
Output 3.2.2 Support youths to train community on climate-smart farming, focusing on drought-resistant crops and water-efficient agricultural techniques like Zai pits, kitchen garden and raised gardens	Number of youths trained as community trainers and number of community trained			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Trained youth will be willing and able to cascade climate-smart farming knowledge to community members, and farmers will be open to adopting drought-resistant and water-efficient agricultural practices.
Output 3.3 Targeted Youths and their community equipped and benefiting from	Output Indicators			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youths and community members will adopt and consistently use renewable energy solutions, with

renewable energy options					continued availability of technology, maintenance support, and affordability of renewable energy options.
Output 3.3.1 Exchange program with Eswatini, youth learn from international renewable energy expert	Number of youth participating in the Eswatini exchange program			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	elected youth will be available and willing to participate in the exchange program, and there will be continued cooperation from international partners and experts to facilitate knowledge sharing.
Output 3.3.2 Exchange program where youth learn from local renewable energy experts	Number of youth participating in local exchange visits			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Local renewable energy experts will be available and willing to engage with youth, and selected participants will actively take part and apply the knowledge gained.
Outcome 4	Outcome indicators	Baseline	Target 2026	MOV	Assumptions
Empowered Youth climate adaptation leaders, actively advocating for change and sharing knowledge on climate action across local, national, and global	Number and percentage of targeted youth actively participating in climate advocacy or knowledge-sharing platforms at local, national, or global levels.			Documentation of youth advocacy activities, media coverage, event participation records, and testimonies showing active engagement of empowered youth leaders in climate action and knowledge	Youth will remain committed to climate leadership roles and have continued access to platforms, networks, and opportunities to advocate for and share knowledge on

platforms.				sharing at local, national, and global levels.	climate action at local, national, and global levels.
Output 4.1 Targeted Youths equipped to collaborate with other actors in Climate Action/Advocacy	Output indicators			Means of verification	Youth will be willing to engage with other stakeholders and actively participate in collaborative climate action and advocacy initiatives, with continued support from partners and enabling networks.
Output 4.1 .1 Conduct interactive youth led stakeholder forum with county health officers, NGOs, Faith Groups & Private Sector to support youth in accessing health services, green jobs, vocational training, and market linkages.	Number of youth-led stakeholder forums conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Stakeholders including county health officers, NGOs, faith groups, and private sector actors will actively participate in the forum and be willing to collaborate in supporting youth access to health services, green jobs, vocational training, and market linkages.
	Number of stakeholders participating (disaggregated by type: health officers, local leaders, youth)			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 4.1 .2 Identify and train youth ambassadors for climate action with a	Number of youth ambassadors identified and trained			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	elected youth will be willing and able to serve as climate action ambassadors and will actively apply and

focus on water systems, renewable energy, and sustainable land-use practices					share knowledge on water systems, renewable energy, and sustainable land-use practices within their communities.
Output 4.2 targeted youths and actors equipped with skills on sharing knowledge across local, national, and global platforms	Output Indicators				Youth and relevant actors will be willing to participate in capacity-building activities and have access to platforms, tools, and networks to effectively share knowledge at local, national, and global levels.
Output 4.2. 1 Empower youth to use social media, blogs, podcasts, and online platforms to disseminate adaptation strategies and success stories.	Number of youths trained in digital advocacy and storytelling			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Youth will have access to digital tools and connectivity, and will be willing to actively use online platforms to share climate adaptation strategies and success stories.
Output 4.2. 2 Training FPFK staff, regional council, board members and pastors on climate change	Number of FPFK leaders and staff trained			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	FPFK staff, regional council members, board members, and pastors will be available and willing to participate in climate change training sessions and apply the knowledge in their leadership and community roles

Output 4.2. 3 Use church networks by facilitating meeting for pastors to promote climate justice messaging rooted in creation care	Number of meeting held by pastors to promote climate justice messaging rooted in creation care			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Pastors and church leaders will be willing to participate in facilitated meetings and actively integrate climate justice and creation care messages into their church teachings and networks.
Output 4.2. 4 Organize for youth led radio talk shows share climate solutions across diverse communities	Number of radio talk shows aired			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Radio stations will be willing to provide airtime, and youth will actively participate in talk shows to share climate solutions with diverse communities.
	Estimated audience reach (listeners, calls, feedback)			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	
Output 4.2.5 Organize dialogues between faith leaders & the youth to link spiritual responsibility with environmental stewardship & climate justice	Number dialogue between faith leader and youth conducted			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	Faith leaders and youth will be willing to engage in dialogue sessions and collaboratively explore and promote the link between spiritual responsibility, environmental stewardship, and climate justice.
	number of faith leader and youth attending the dialogue meeting			Surveys, Final report, Evaluation report, Most Significant, success stories, Annual reports	

Yours Sincerely
FREE PENTECOSTAL FELLOWSHIP IN KENYA



Bishop John Kimursi Kitur,
General Secretary

FPFK Headquarters

☎ (office) +254 20 3870126

☎ (cell) +254 714 653 300 or 726 155 459

✉: kitur@fpfk.or.ke/info@fpfk.or.ke/hoffice@fpfk.or.ke